



AGENDA

Wisconsin Rapids Board of Education
Educational Services Committee

510 Peach Street · Wisconsin Rapids, WI 54494 · (715) 424-6701

Mary Rayome, Chairperson
John Benbow, Jr.
Katie Bielski-Medina
Troy Bier
Larry Davis
Sandra Hett
John Krings, President

December 6, 2021

LOCATION: East Junior High Cafeteria
311 Lincoln Street, Wisconsin Rapids, WI

TIME: 6:00 p.m.

- I. Call to Order
- II. Pledge of Allegiance
- III. Public Comment

Persons who wish to address members of the Committee may make a statement pertaining to a specific agenda item. The Committee Chair will establish limits for speakers due to time constraints. Comments made by the public shall be civil in content and tone. Speakers bear the personal risk if comments made are defamatory, slanderous, or otherwise harmful to another individual. Please keep in mind that this is a Committee meeting of the Board open to the public, and not a public hearing.
- IV. Actionable Items
- V. Updates
 - A. Wisconsin State Assessment System ACT Aspire and ACT Test Results
 - B. Innovation Mini Grant Recipients
 - C. Dyslexia Handbook
- VI. Consent Agenda Items
- VII. Future Agenda Items/Information Requests

The Wisconsin open meetings law requires that the Board, or Board Committee, only take action on subject matter that is noticed on their respective agendas. Persons wishing to place items on the agenda should contact the District Office at 715-424-6701, at least seven working days prior to the meeting date for the item to be considered. The item may be referred to the appropriate committee or placed on the Board agenda as determined by the Superintendent and/or Board president.

With advance notice, efforts will be made to accommodate the needs of persons with disabilities by providing a sign language interpreter or other auxiliary aids, by calling 715-424-6701.

School Board members may attend the above Committee meeting(s) for information gathering purposes. If a quorum of Board members should appear at any of the Committee meetings, a regular School Board meeting may take place for purposes of gathering information on an item listed on one of the Committee agendas. If such a meeting should occur, the date, time, and location of the Board meeting will be that of the particular Committee as listed on the Committee agenda however, no deliberation or action will be taken by other Committees or the full Board of Education.



BACKGROUND

Mary Rayome, Chairperson
John Benbow, Jr.
Katie Bielski-Medina
Troy Bier
Larry Davis
Sandra Hett
John Krings, President

December 6, 2021

LOCATION: East Jr. High Cafeteria
311 Lincoln Street, Wisconsin Rapids, WI

TIME: 6:00 p.m.

- I. Call to Order
- II. Pledge of Allegiance
- III. Public Comment
- IV. Actionable Items

There are no actionable items.

V. Updates

A. Wisconsin State Assessment System (WSAS) ACT Aspire and ACT Test Results

The 2020-2021 WSAS results for the ACT Aspire and ACT exams will be shared with the committee. Ronald Rasmussen, Principal of Lincoln High School (LHS), will provide an analysis of the assessment results. The results are presented as Attachment A.

B. Innovation Mini Grant Recipients

Once again, three submissions for the WRPS Innovation Mini Grant were selected. Mr. Craig Broeren, Superintendent, will be present to share who was awarded the grants and the criteria that each submission met. Winning entries are presented as Attachment B.

C. Dyslexia Handbook

Jennifer Wilhorn, Assistant Director of Instruction, will be present to discuss the state's Dyslexia Handbook. Reading Interventionists and school psychologists have been studying the handbook to understand its impact on the districts intervention

work as well as how Wisconsin Rapids Public Schools (WRPS) will make the handbook available to the general public.

VI. Consent Agenda Items

Committee members will be asked to decide which items should be placed on the consent agenda for the regular Board of Education meeting.

VII. Future Agenda Items/Information Requests

Agenda items are determined by the Committee Chair after consultation with appropriate administration depending upon other agenda items, presentation information, and agenda availability.

Future agenda items/information requests include, but are not limited to:

- AGR Mid-Year Report (February)
- District Strategic Plan (February)

ACT - Grade 11

ACT Aspire - Grades 9 & 10



2020-21
Grade 11 (FAY)
ACT Benchmarks

| | State Average Composite Score | WRPS Average Composite Score |
|-----------|-------------------------------|------------------------------|
| English | 17.9 | 18.4 |
| Reading | 19.4 | 19.6 |
| Math | 19.1 | 18.9 |
| Science | 19.6 | 19.8 |
| Composite | 19.1 | 19.8 |

ACT – Statewide Grade 11 (FAY) % College Ready

| | 16-17 LHS | 17-18 LHS | 18-19 LHS | 19-20 LHS | 20-21 LHS | 2020-21 WI |
|----------------|----------------------|----------------------|----------------------|----------------------|----------------------|-----------------------|
| English | 62 | 60 | 60 | 56 | 54 | 48 |
| Reading | 39 | 38 | 46 | 37 | 37 | 36 |
| Math | 31 | 36 | 27 | 32 | 29 | 29 |
| Science | 33 | 38 | 36 | 34 | 32 | 30 |
| STEM | 13 | 14 | 13 | 16 | 10 | 13 |
| ELA | 37.3 | 34.7 | 38.2 | 39 | 43 | 39 |

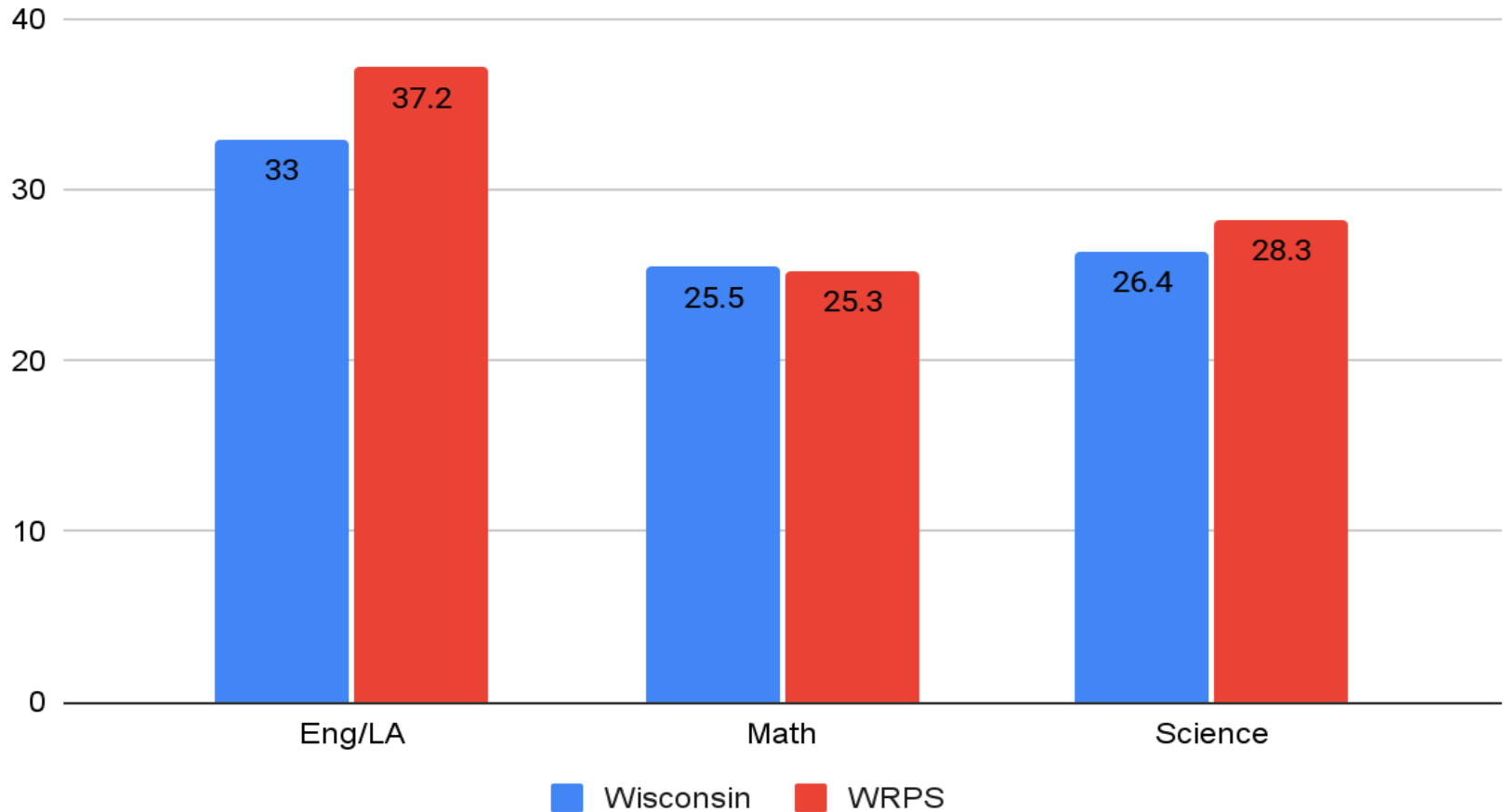
ACT Writing

All Students Who Took the Optional Writing

Average ACT Writing Scores

| | School | State |
|--|--------|-------|
| All Students | 6.4 | 6.3 |
| Black/African American | 4.8 | 5.5 |
| American Indian/Alaska Native | 2.0 | 5.5 |
| White | 6.5 | 6.5 |
| Hispanic/Latino | 6.2 | 5.9 |
| Asian | 6.9 | 6.8 |
| Native Hawaiian/Other Pacific Islander | 7.0 | 5.9 |
| Two or More Races | 5.8 | 6.3 |
| Prefer Not/No Response | 6.3 | 5.7 |

ACT – Statewide, 2020-21 % Proficient and Advanced



ACT Statewide ELA, 2020-21

% Proficient & Advanced

Grade 11

| Male | Female |
|------|--------|
| 31.4 | 43.3 |

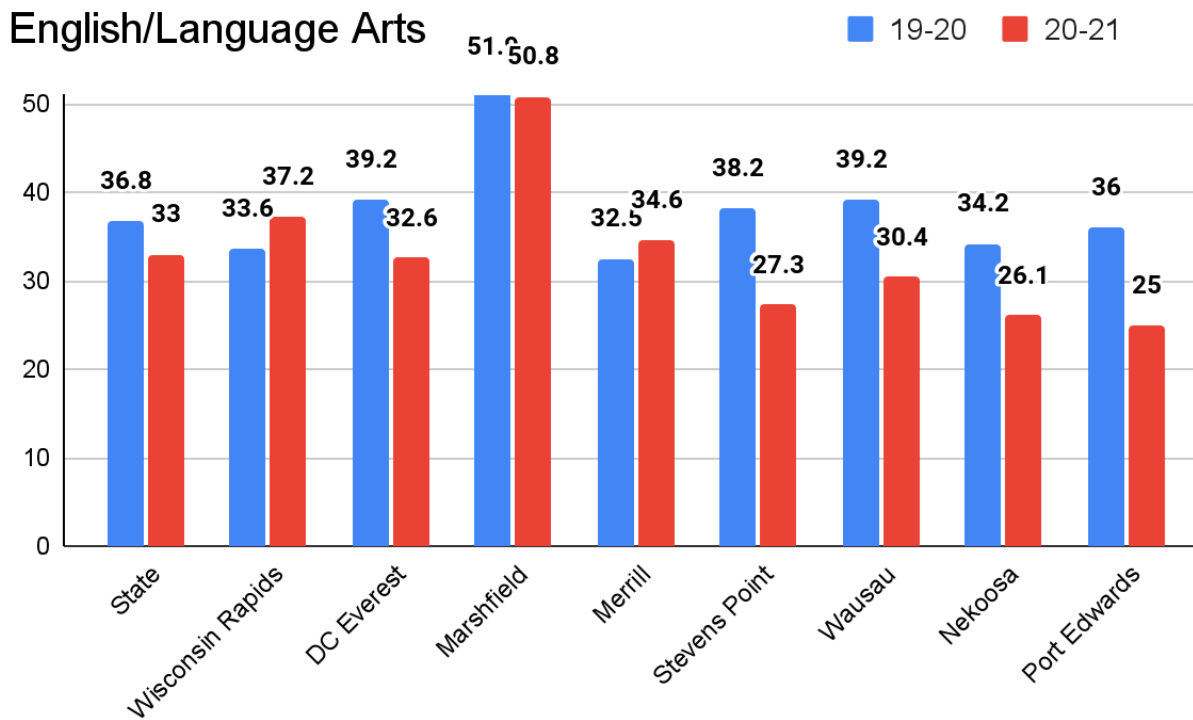
| % Not Econ Disadvant | % Econ Disadvant |
|----------------------|------------------|
| 48.3 | 23.5 |

| % English Proficient | % Not English Pro |
|----------------------|-------------------|
| 37.2 | 0 |

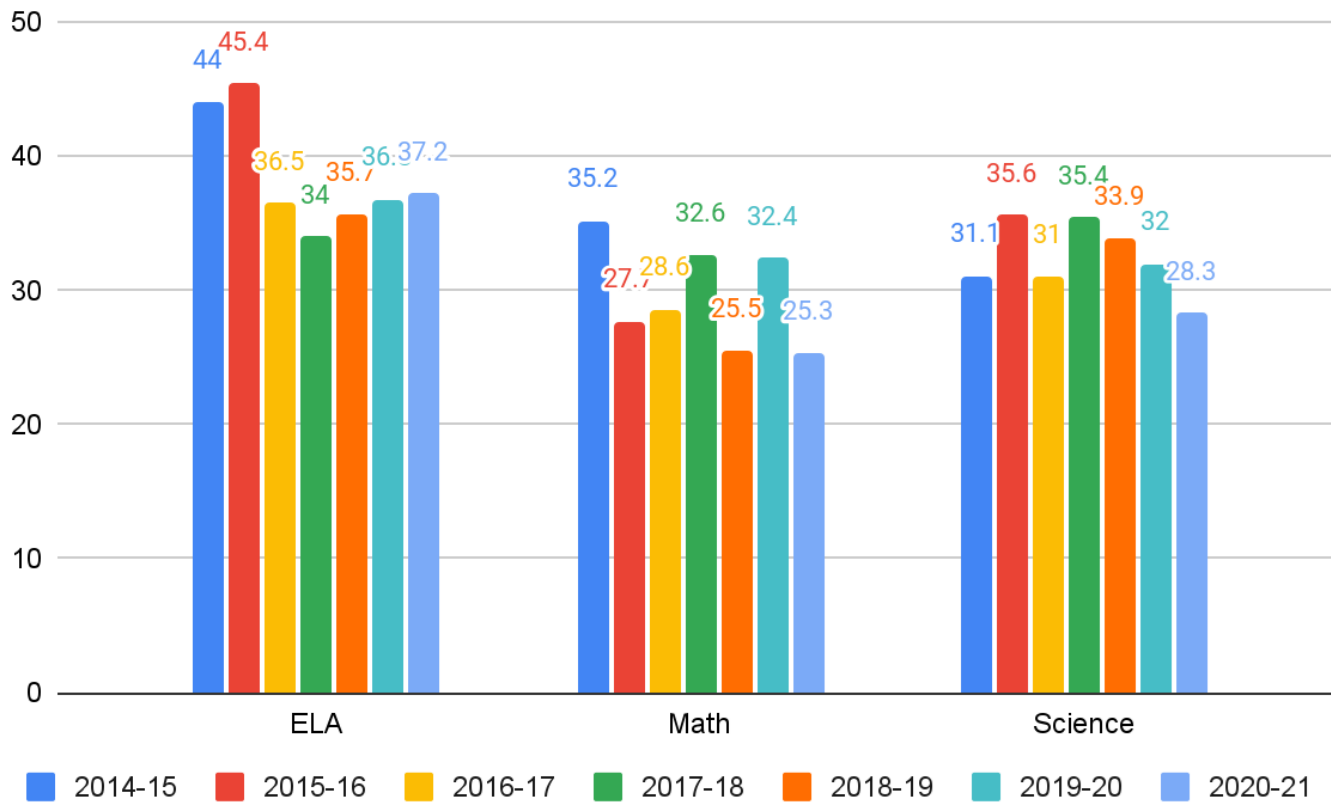
| % SWOD | % SWD |
|--------|-------|
| 43.1 | 0 |

| Ethnicity | Proficient & Advanced |
|-----------------|-----------------------|
| American Indian | -- |
| Asian | 47.1 |
| Black | -- |
| Hispanic | 76.5 |
| White | 40.6 |
| 2+ | -- |

ACT - Statewide 2019-20 & 2020-21 Grade 11 (FAY) % Proficient and Advanced DPI Benchmarks



ACT Statewide 2014-15 thru 2020-21 Grade 11 (FAY) % Proficient and Advanced



ACT Statewide Math, 2020-21 % Proficient & Advanced Grade 11

| Male | Female |
|------|--------|
| 25.6 | 25 |

| % Not Econ Disadvant | % Econ Disadvant |
|----------------------|------------------|
| 35.1 | 13.3 |

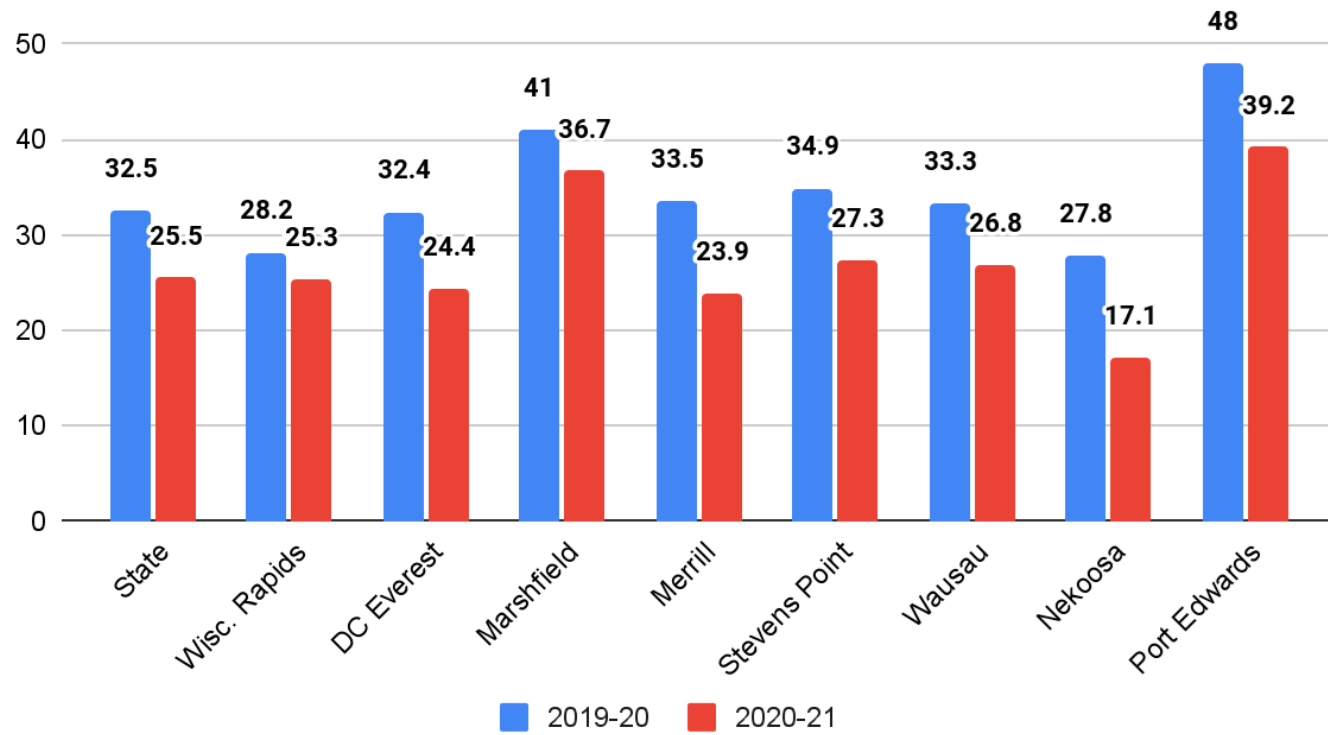
| % English Proficient | % Not English Pro |
|----------------------|-------------------|
| 25.3 | 0 |

| % SWOD | % SWD |
|--------|-------|
| 29.4 | 0 |

| Ethnicity | Proficient & Advanced |
|-----------------|-----------------------|
| American Indian | -- |
| Asian | 29.4 |
| Black | -- |
| Hispanic | 17.6 |
| White | 27.7 |
| 2+ | -- |

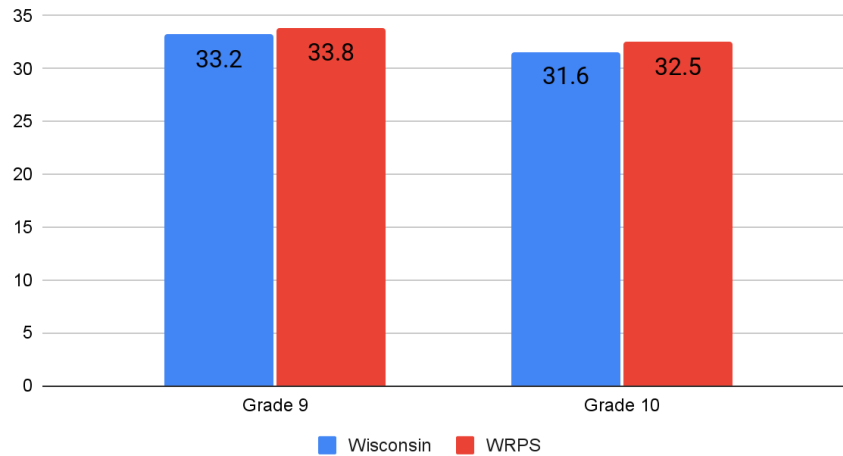
ACT - Statewide 2019-20 & 2020-21 Grade 11 (FAY) % Proficient and Advanced

Mathematics

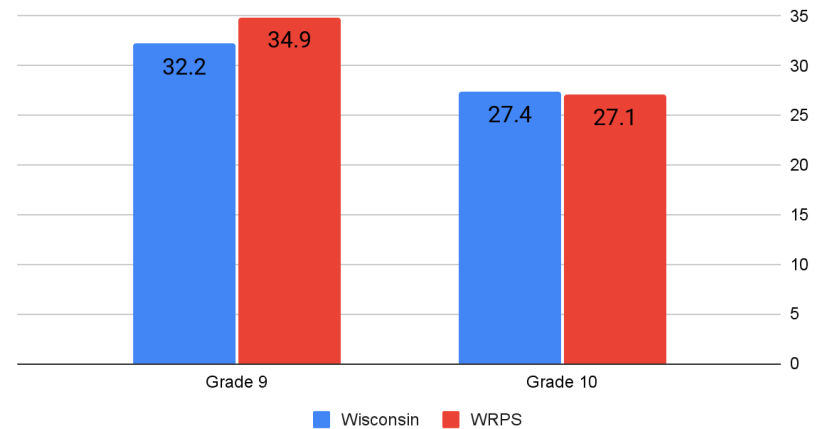


ACT Aspire 2021 Percent Ready and Exceeding Benchmarks (FAY)

English/Language Arts

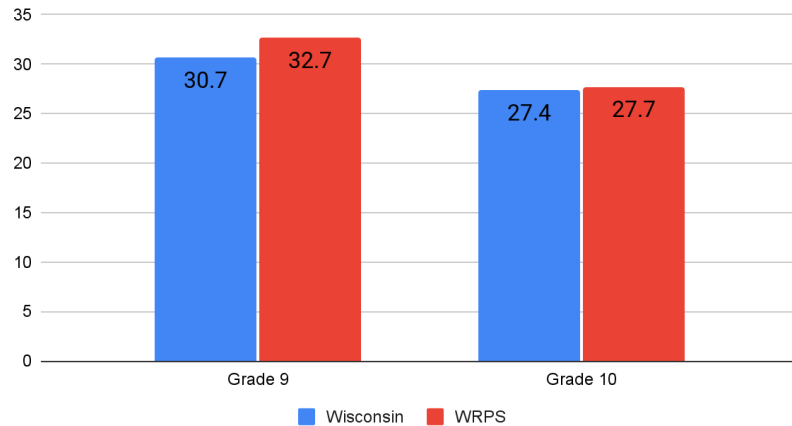


Mathematics

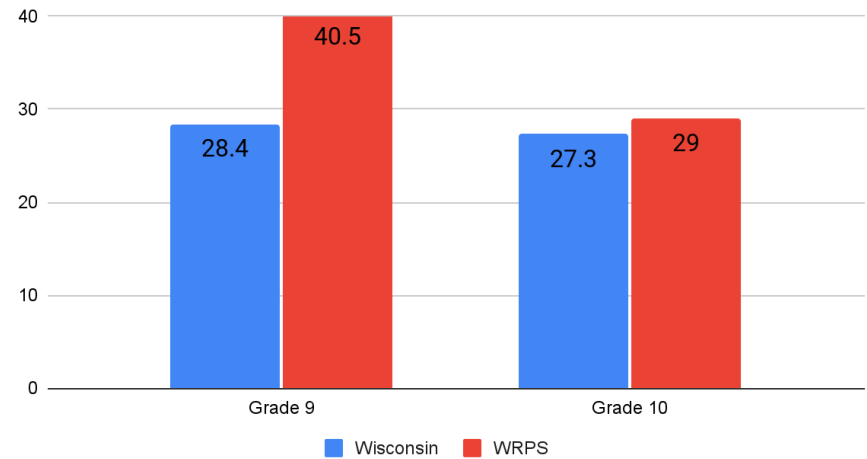


ACT Aspire (Spring) Percent Ready and Exceeding ACT Benchmarks (FAY)

Reading

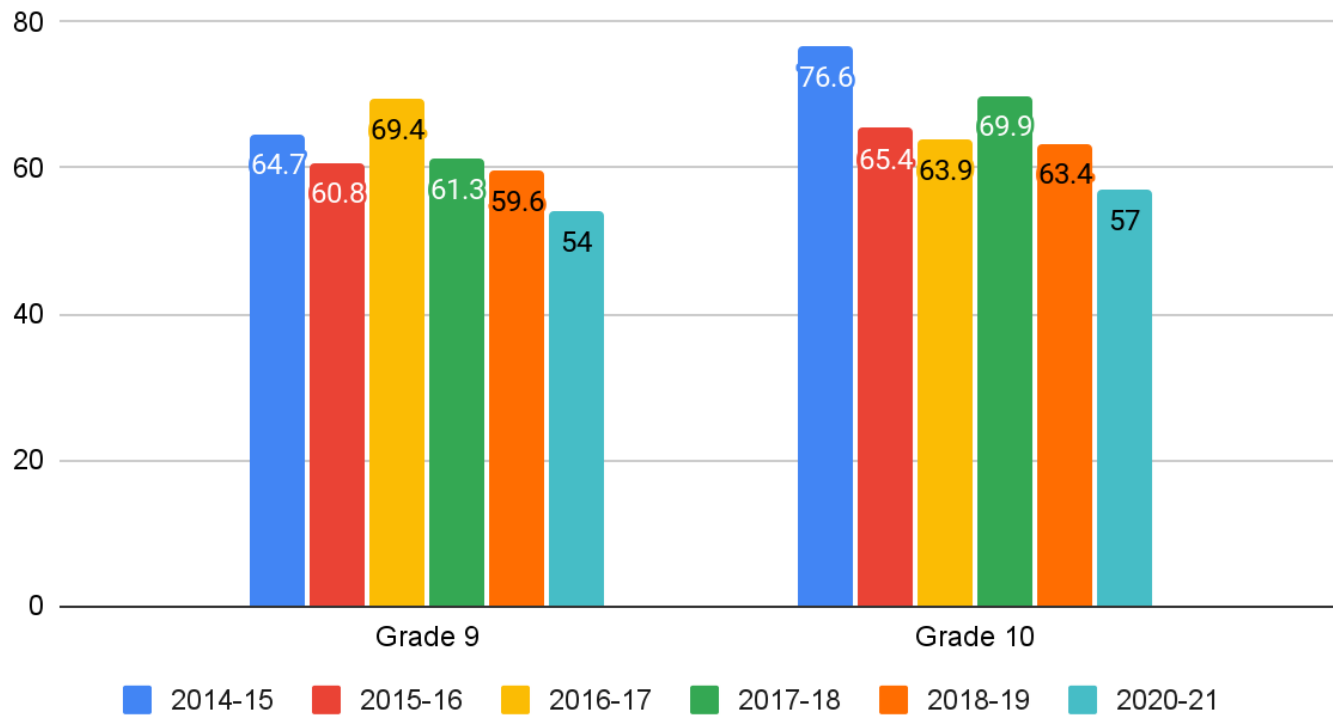


Science



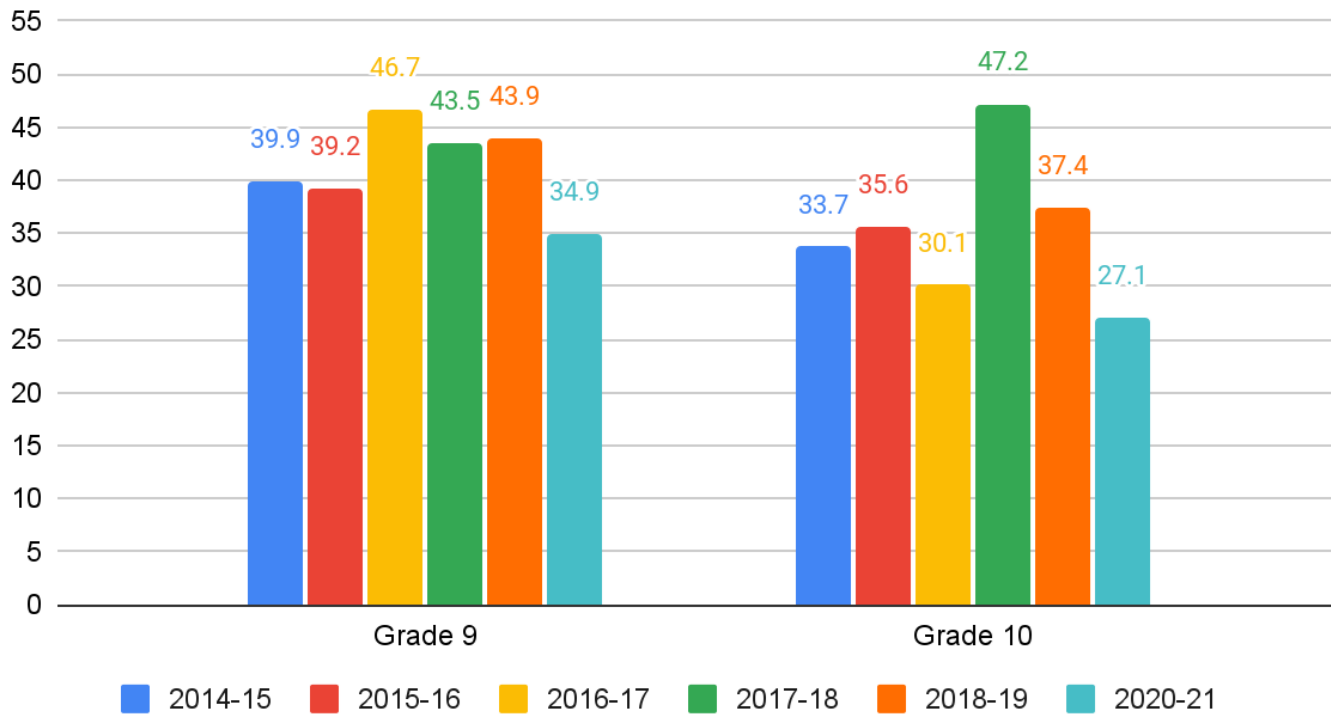
ACT Aspire (Spring) Percent Ready and Exceeding ACT Benchmarks (FAY) 2014-15 - 2020-21

English/Language Arts



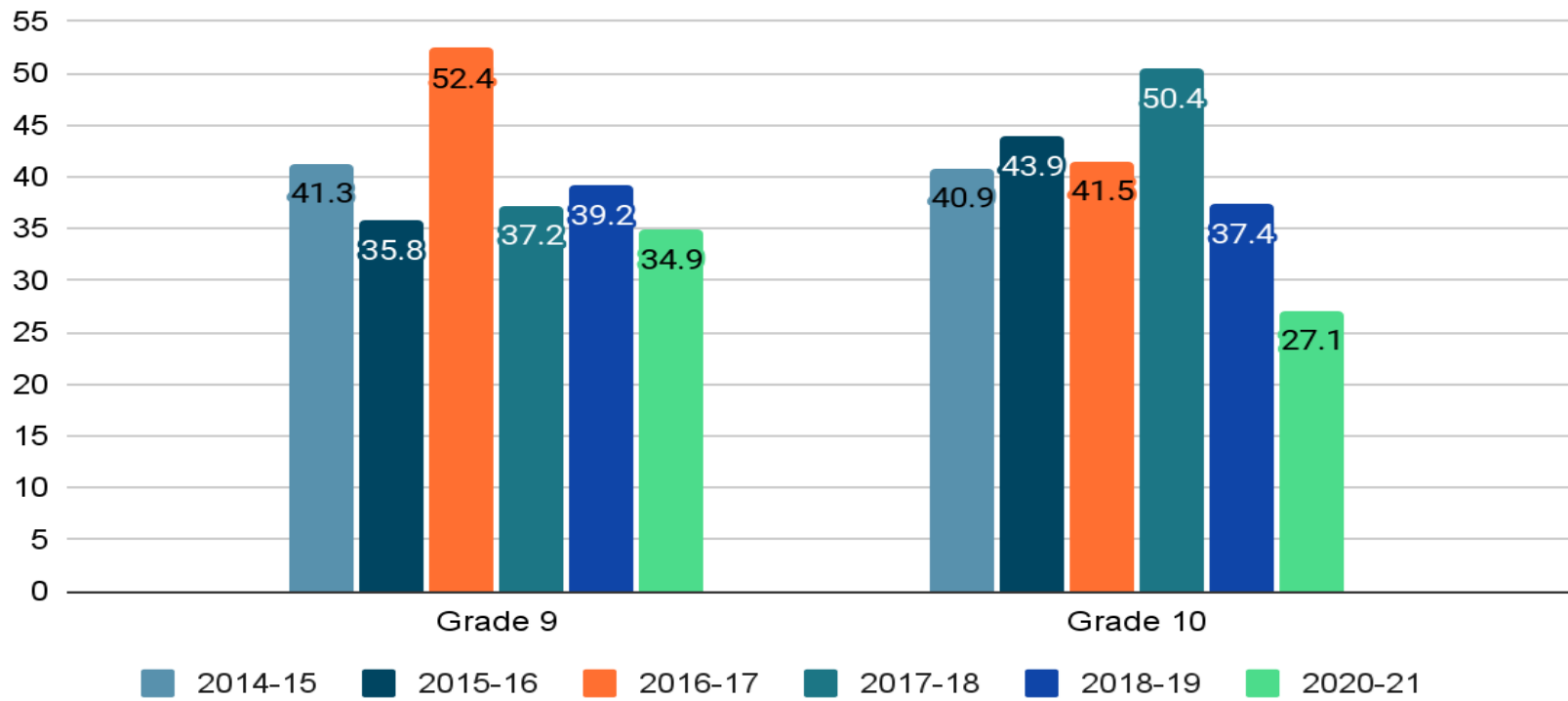
ACT Aspire (Spring) Percent Ready and Exceeding ACT Benchmarks (FAY)

Mathematics



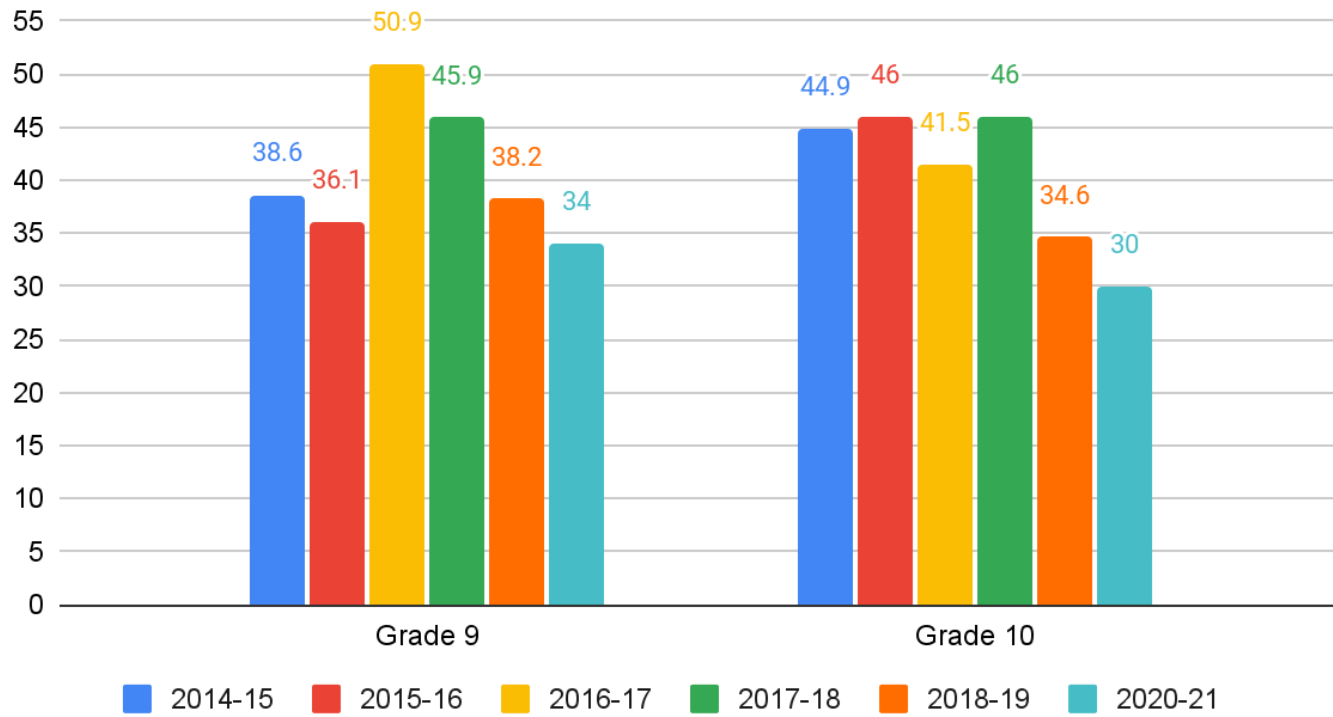
ACT Aspire (Spring) Percent Ready and Exceeding ACT Benchmarks (FAY)

Science



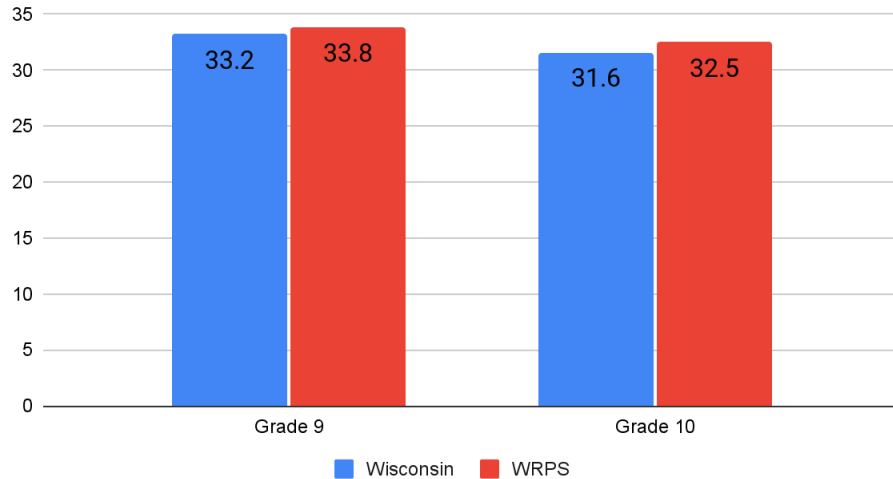
ACT Aspire (Spring) Percent Ready and Exceeding ACT Benchmarks (FAY)

Reading

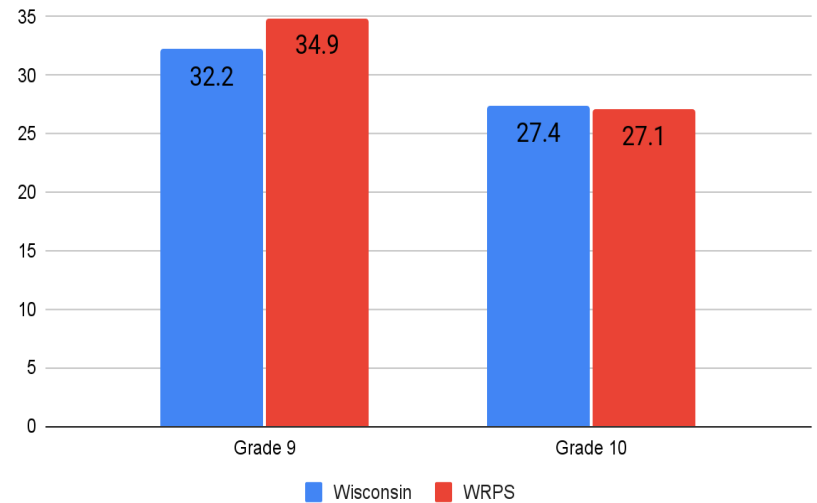


ACT Aspire 2020-21 DPI Performance Levels % Proficient and Advanced

English/Language Arts



Mathematics



2021-2022 Innovation Mini-Grant Award Recipients

Play to Learn Economics and Government *submitted by Paula Reaves, LHS*

The goal of this project is to increase the number of hands-on activities in Principles of Economics, AP Microeconomics, AP Macroeconomics, American Government, and AP American Government. Through the use of games and good-natured competition, students will gain a deeper understanding of the concepts being taught and personalize their learning. Additional social interactions through these exercises will be beneficial after months of experiencing the fatigue of online learning.

Math for the Floors! *submitted by Lisa Laatsch-Sullivan, Washington Elementary*

This unique project complements the new Bridges math curriculum and provides an opportunity for students to strengthen their number sense and become more fluent in their math facts through movement-based learning. The use of Math and Movement Number Mats will touch on components of SEL by providing learners with the opportunity to be creative, work together, and take turns.

Going Gaga for Middle School Play *submitted by Stefanie Tryba, WR Area Middle School*

Students at WRAMS will be encouraged to build a culture of community and engage in new ways to play and learn through the construction of two gaga ball pits. Eighth graders will take pride in designing, ordering, building, and preparing two gaga ball pits for the WRAMS campus. All students at WRAMS and those attending the Summer School program will have an outdoor place to be engaged in games and physical activities that encourage positive relationships and create confidence. Teachers will be able to incorporate gameplay and creativity into their lessons by utilizing the pits to help students learn/enhance valuable social skills that contribute to success in school. The project is intended to build on the school's motto: "Take care of yourself. Take care of each other. Take care of this place."